

Flint Identification

Key Stage 2 links

Page	Links	Subject	Section	Sub-section	Description	Connection to the worksheet
1	HISTORY (Ancient civilisations)	History	Aims	N/A	[...] the nature of ancient civilisations [...]	The analysis of flint objects can encourage a discussion on Prehistory
1	HISTORY (Method)	History	Subject content	N/A	They should understand how our knowledge of the past is constructed from a range of sources	Pupils will learn that it is possible to learn about Prehistory by looking at the artefacts produced during that period, in this case flint objects
1	HISTORY (Stone Age to Iron Age)	History	Subject content	N/A	Changes in Britain from the Stone Age to the Iron Age	The activity is based around Prehistoric flint tools
2	SCIENCE (Rocks)	Science	Rocks	N/A	Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties (Linked with work in geography, pupils should explore different kinds of rocks and soils, including those in the local environment) (LOWER STAGE)	Rock types used to produce stone tools.
2	HISTORY (Ancient civilisations)	History	Aims	N/A	[...] the nature of ancient civilisations [...]	The analysis of flint objects can encourage a discussion on Prehistory
2	HISTORY (Methods)	History	Subject content	N/A	They should understand how our knowledge of the past is constructed from a range of sources	Pupils will learn that it is possible to learn about Prehistory by looking at the artefacts produced during that period, in this case flint objects
2	HISTORY (Stone Age to Iron Age)	History	Subject content	N/A	Changes in Britain from the Stone Age to the Iron Age	The activity is based around Prehistoric flint tools

Key Stage 3 links

Page	Links	Subject	Section	Sub-section	Description	Connection to the worksheet
1	ART AND DESIGN (Development)	Art and design	Subject content	N/A	Pupils should be taught about the history of art, craft, design and architecture, including periods, styles and major movements from ancient times up to the present day	The evolution of flint tools
1	DESIGN AND TECHNOLOGY (Evaluate)	Design and technology	Subject content	Evaluate	Understand developments in design and technology, its impact on individuals, society and the environment, and the responsibilities of designers, engineers and technologists	The evolution of flint tools
2	DESIGN AND TECHNOLOGY (Design)	Design and technology	Subject content	Design	Use research and exploration, such as the study of different cultures, to identify and understand user needs	Tools used by past societies: created using different raw materials, and to meet different needs
2	DESIGN AND TECHNOLOGY (Evaluate)	Design and technology	Subject content	Evaluate	Understand developments in design and technology, its impact on individuals, society and the environment, and the responsibilities of designers, engineers and technologists	The evolution of flint tools
2	GEOGRAPHY (Human geography)	Geography	Subject content	Human and physical geography	[...] use of natural resources [...]	Types of rocks and materials used to produce tools in the past
2	HISTORY (pre-1066)	History	Subject content	The study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066	N/A	Discussion on Prehistoric tools

GCSE links

Page	Links	Subject	Section	Sub-section	Description	Connection to the worksheet
1	DESIGN AND TECHNOLOGY (Principles)	Design and technology	Subject content	Designing and making principles	Investigate and analyse the work of past and present professionals and companies in the area of design and technology in order to help inform their own ideas	Investigation and identification of flint tools
2	GEOLOGY (Rock types)	Geology	Aims and objectives	N/A	Develop knowledge and understanding of rock types [..]	The list of raw materials used to produce tools includes different rock types. This can encourage a discussion on the topic